

## 2024 Convention Presenters Needed



*DKGIEF: Educators  
Award Fund*

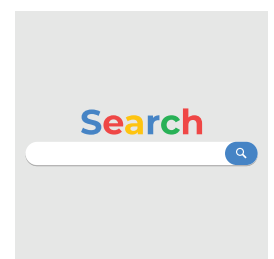


*Finance: The Impact  
of Dues*

**T**he 2024 DKG International Convention planning committee is now seeking presenters for convention workshops. If you'd like the planning team to consider you for this exciting opportunity, please submit your name and workshop proposal to <https://forms.gle/yRYPxrJZ9JJXZN9a9>. This form is open until **December 15, 2023**. Please note, this **deadline is earlier** than in previous years. With an earlier deadline, convention planners hope to provide detailed schedules and information to members much earlier in the year. If you have any questions, please contact Headquarters staff via chat or phone.

The convention takes place from July 9-13, 2024, in National Harbor, Maryland. Nestled among some of the most historic sites in the United States, National Harbor offers plenty to see and do, including shops, casinos, and the incredible Capital Ferris Wheel, which provides a full view of the Potomac River Valley. The convention will feature awe-inspiring speakers, forward-thinking Society business, and friendship-strengthening comradery for all who attend.

To learn more information about the 2024 International Convention and view updates as they become available, head to **dkg.org > Events > International Convention > National Harbor**.



*Tech Corner: Using  
Google Efficiently*



*Washington D.C.  
Go Ahead Tours*

# As the Year Ends...

**By Dr. Debbie LeBlanc**

*2022-2024 International President*



**A**t this very busy time for DKG, I am excited to share with you information about upcoming events. First, many of you have asked about the final report from Avenue M. The 2022-2024 Administrative Board has received the final report and, in collaboration with the International Membership and Expansion Committee, is reviewing the results. The report includes an analysis of both qualitative and quantitative data, including members' responses, an environmental scan of the education industry, current and historical information regarding our organization, and more. The resulting 103-page document includes an Executive Summary and Recommendations for the Board to consider. After the final review by the Administrative Board during its November meeting, members can look forward to receiving greater detail about the report and recommendations for future actions.

Recently, postings on several different social media sites have raised considerable concerns. The Executive Director and I have urged state organization and chapter presidents to share the following with their members:

"In general, owners of creative content are growing increasingly intolerant regarding the misuse of intellectual property. As a result, recent incidents related to such misuse by entities at various levels within our organization have resulted in both actualized and potential liabilities to the Society. Therefore, the board and counsel have approved the placement of a notice on DKG Internet sites (including social media accounts, such as Facebook) that we hope will defray liability and protect the Society. We want to support the continued use of the DKG name and logo by members, chapters, and state organizations. However, we also cannot and do not wish to monitor the many affiliated sites in order to identify potential liability and risk. Therefore, the chapter and state organization leaders will receive a disclaimer statement that the Administrative Board requests they post on any website or social media site that bears the DKG Society International name (including DKG or the DKG logo). Thank you for your assistance and understanding as we all work together to protect the Society."

## **FOR AFFILIATED WEB and SOCIAL MEDIA SITES (State Organizations, Chapters, Member Groups) Disclaimer (English)**

The Delta Kappa Gamma Society International is not responsible for anything posted to this site and makes no representation as to the accuracy or completeness of information contained in such material. The views expressed on this site do not necessarily represent or reflect the views of The Delta Kappa Gamma Society International. The Delta Kappa Gamma Society International is not responsible for, and disclaims any liability in relation to, anything posted by contributors to, or users of, the site.

State organization presidents also received the disclaimer in Spanish.

In other news, plans for the 2024 International Convention in National Harbor, Maryland, July 9-13, 2024, are well underway. One of the most important aspects of the convention is completing the business of the Society. During these sessions, those who have registered for the convention and are in person at

*See **PRES** p. 3*

## 2022-2024 ADMINISTRATIVE BOARD

### International President

Dr. Debbie LeBlanc, Illinois

### First Vice President

Connie Rensink, Texas

### Second Vice President

Dr. Beverly Hall, Tennessee

### Executive Director

Nita R. Scott, CAE, Texas

### Parliamentarian

Dr. Helen Popovich, PRP, Florida

### Immediate Past President

Becky Sadowski, Tennessee

### Regional Directors

#### Europe

Marie-Antionette Huber de Wolf,  
The Netherlands

#### Northeast

Carol Herzog, Indiana

#### Northwest

Beverly Mantey-VanCronkhite,  
Wisconsin

#### Southeast

Dr. Teresa Cowan, North Carolina

#### Southwest

Susan Perkins, Kansas

### Members-at-large

#### 2020-2024

Cyndy Moore, British Colombia

#### 2022-2026

Dr. Barbara Baethe, Texas

### Area Representatives

#### Canada

Lorna Berlinguette, Alberta

#### Latin America

Dr. Alejandrina Mata-Segrada,  
Costa Rica

**NEWS Editor** | *Judith R. Merz, Ed.D.*

**Assistant Editor and Publications Design Specialist** | *Bailey Bauer*

From **PRES** p. 2

the event will consider all proposed amendments submitted by members. *Your in-person involvement is key because, typically, only 1% of our membership attends conventions, which translates to a very small number of women voting on what actions will occur for the remaining 99% of the membership.* Won't you please consider attending the convention so that you can make YOUR voice heard in making important decisions about Society business? My goal for this convention is to address **all** proposed amendments, including those that members have proposed in the past but have fallen to the floor because time ran out. Members have many interesting perspectives, and some of these ideas have undergone discussion for quite a long time. Perhaps it is time to put these proposals into action! Rest assured, there will be town hall meetings discussing the proposals on a regular basis up to July 2024. The Society will also share the stories behind the proposals to increase members' knowledge of what each proposal means. Additionally, amendments will be clustered into groups or bundles around common themes or purposes. The International Constitution Committee and I hope that all of you will make a concerted effort to learn about the proposed amendments, listen to or read the stories behind each, and have conversations that will lead to awareness and knowledge of each one.

“  
***My goal for this convention  
is to address all proposed  
amendments...***  
”

Convention business is an important part of the work of the Society, but so are many other events. Margot Shetterly, the author of *Hidden Figures: The American Dream and the Untold Story of the Black Women Mathematicians Who Helped Win the Space Race*, will be the keynote speaker at the luncheon on Wednesday. On Friday, the luncheon keynote speaker will be Andre Bradford, Slam Poet, a.k.a. S.C. Says. Slam poetry is an art form he loves due to its raw vulnerability and its ability to cultivate transparency and dialogues between and among people in many different walks of life.

See **PRES** p. 4

## DEADLINES

### **November 1**

DKGIEF Cornetet CIPD application

### **November 1**

DKGIEF Cornetet CSPD application

### **November 5**

SOPs to request international speaker from International Speakers Fund

### **November 15**

All treasurers to file IRS 990 (U.S. Only)

### **December 1**

DKG Ignite (LMS) application

### **December 15**

*Bulletin: Collegial Exchange* submissions

### **December 15**

2024 Convention workshop proposal forms

### **January 3**

DKGIEF project applications

## HQ CLOSED

### **November 20-24**

Thanksgiving Holiday

### **December 20- January 3**

Winter Holiday

From *PRES* p. 3

Convention workshops help to stimulate the personal and professional growth of members. The workshop proposal form is available online and offers four strands for your consideration: Personal Vitality; Worldwide Perspective; Society Relevance; and Education for Sustainability Development. Sessions can run in either 45- or 90-minute increments. I hope that you will take advantage of this opportunity and share your knowledge with all of us!

***Convention workshops  
help to stimulate the  
personal and professional  
growth of members.***

The convention organizers need you! Many members contribute to a smooth-running convention. Please consider participating fully this year to make this convention the best one yet and volunteer to serve on a convention committee. Here are the committees with which we need help: approval of minutes for business meetings; checking credentials; elections; microphone monitors; timekeepers; and floor pages. Please email Sarah Sanchez at [sarabs@dkg.org](mailto:sarabs@dkg.org) for a brief description of the committee and the expected work required. We hope to hear from you soon.

In the near future, we will schedule open conversations about proposed amendments and plans for implementation of strategies for increased membership. These meetings will be critical to the future and sustainability of our Society. Your input and suggestions are always welcome and certainly necessary. Members matter – you matter. Our work continues to show members that we are relevant, vital, and certainly sustainable beyond 2029!

*Debra G. LeBlanc*





*Nita R. Scott, CAE  
Executive Director*

## From the Desk of the Director

**A**s you may have noticed while reading International President Debbie LeBlanc's column, the Society, your volunteer member leaders, and Headquarters staff have been quite busy as of late. It is hard to believe that 2023 is passing by so quickly! Headquarters staff and International leaders are continuing to plan for the 2024 International Convention – I hope you are as excited as we are about the learning opportunities, genuine spiritual fellowship, and business scheduled to take place during that event, as well as about the many exciting activities in store!

Over the last decade or so, members at all levels of our Society have grown more enthusiastic about supporting educators and the education profession by providing assistance, learning opportunities, and helpful resources to members and nonmembers alike. In fact, one of the Society's international projects is Supporting Early-career Educators (SEE), approved by the international convention in 2012. Often, these opportunities involve webinars, presentations, or speakers provided by external sources. DKG state organizations, chapters, or groups of members usually sponsor such events. Of course, the members involved have been careful to select these resources with intention, are proud to provide these opportunities, and look forward to "marketing" the organization through sponsorship. So, let's talk about how a state organization or chapter can accomplish such a sponsorship appropriately.

Only the international administrative board, working with, in some cases, the international executive board, can approve formal endorsements, partnerships with external entities, and sponsorship of external programs (all of which provide for appropriate use of the DKG International logo). Thus, if a state organization or chapter wishes to propose such an affiliation, they **MUST** submit the proposal to the international president or executive director, who will forward it to the administrative board. Without this approval, a state organization or chapter should **NOT** use the DKG International logo to indicate endorsement or sponsorship.

**However**, International Headquarters **DOES** provide DKG logos with state organization "signatures" that state organizations may use for just this purpose. You can find these on the DKG Website under **Resources > Logos > Logo Signatures**. Using such a signature logo indicates that it is the state organization, not DKG Society International, that endorses or sponsors a program, webinar, presentation, or other resource. Of course, the state organization president should be sure to approve the use of this logo only if she believes that members of her state organization would support the opinions and perspectives presented. The need to have this universal and organization-wide support is the very reason the International Society's sponsorship is quite difficult to define.

So, state organization signature logos are available online – but what if your chapter wants to sponsor a project, program, or learning opportunity? Upon request, your technology team at Society Headquarters can provide a logo with your chapter signature. Email, chat, or call with that request – depending on demand, our staff will make every effort to assist you as promptly as possible.

Your international leaders want to support your use of the DKG name at all levels of the Society's work. Help us support you by following appropriate protocols and procedures to protect the Society from the many risks associated with use of the DKG Society International logo and name without appropriate governance. If you have further questions, please feel free to contact me or the international president.

## DKG INTERNATIONAL EDUCATORS FOUNDATION COLUMN

# The Educators Award Fund



**W**ords matter. Written words generate new thought processes, and the power of the written word can influence, inspire, and transform each and every person. **The**

**DKG Educators Book Award** is supported by the Educators Award Fund, one of the nine funds under the **DKGIEF** umbrella. This award recognizes the power of women's words through educational research and writings. With this fund, DKG honors those women whose work may influence the direction of thought and action necessary to meet the needs of today's complex global society.

The initial \$1,000 biennial award has evolved into an annual \$2,500 award that promotes the use of Society resources and recognizes women leaders in different fields of education. The authors of the books that receive



*Patricia O'Connell  
Buckley, Theta Chapter,  
Connecticut*

this award are outstanding women educators. The book must have a thought-provoking topic that is current and relative to a wide audience of educators. The subject matter of the book must relate directly or indirectly to a field in education and focus on global issues rather than local ones. The book must be well-written and well-researched.

**Patricia O'Connell Buckley**, chair of the International Educators Book Award Committee, affirms, "This year's books were exceptional examples of current educational topics. They were all well-researched, written, edited, and formatted. The 2023 Educators Book Award winner, *Voices of Newcomers: Experiences of Multilingual Learners* by Denise M. Furlong, Ed.D., is relevant to a wide audience. It emphasizes understanding the experiences of multilingual learners and gives teachers the tools to reflect on their practices and approaches while taking into consideration the backgrounds of such

students." This is an easy-to-read, practical guide for the early-career educator, the seasoned educator, and the administrator looking to meet the needs of multilingual/English learners – in particular those whom Furlong labels "Newcomers" and "Students with Limited or Interrupted Formal Education" (SLIFE).

**Dr. Furlong** expressed appreciation for the recognition of her work: "I am so incredibly honored to have my book acknowledged by Delta Kappa Gamma for the Educators Book Award. This experience has opened so many new doors for me, not the



*Gail Goolsby, Beta Rho  
Chapter, Kansas; 2020  
Educators Book Award  
Winner*

least of which are the connections I have made within DKG. I was fortunate to attend two of the conferences this summer, and I met so many wonderful women who so graciously welcomed me. DKG is the epitome of women supporting women. I'm grateful for these opportunities, and I look forward to working and learning alongside these change makers."

**Gail Goolsby**, a member of Beta Rho Chapter in Kansas State Organization and recipient of the 2020 Educators Book Award for her book *Unveiled Truth: Lessons I Learned Leading the International School of Kabul*, noted, "I was delighted when a chapter member encouraged me to enter the Educators Book contest. I believed other teachers and administrators would relate to my school



*Dr. Denise Furlong,  
2023 Educators Book  
Award Winner*

*See DKGIEF p.8*

# Finance Committee: The Impact of Dues

**W**hen Dr. Annie Webb Blanton founded DKG on May 11, 1929, she emphasized that it was “not a Sorority, but a philanthropic Society.” The 12 Founders saw the need to unite women educators in efforts toward better professional preparation, recognition of women’s work in the teaching profession, and scholarships to help those needing further education.

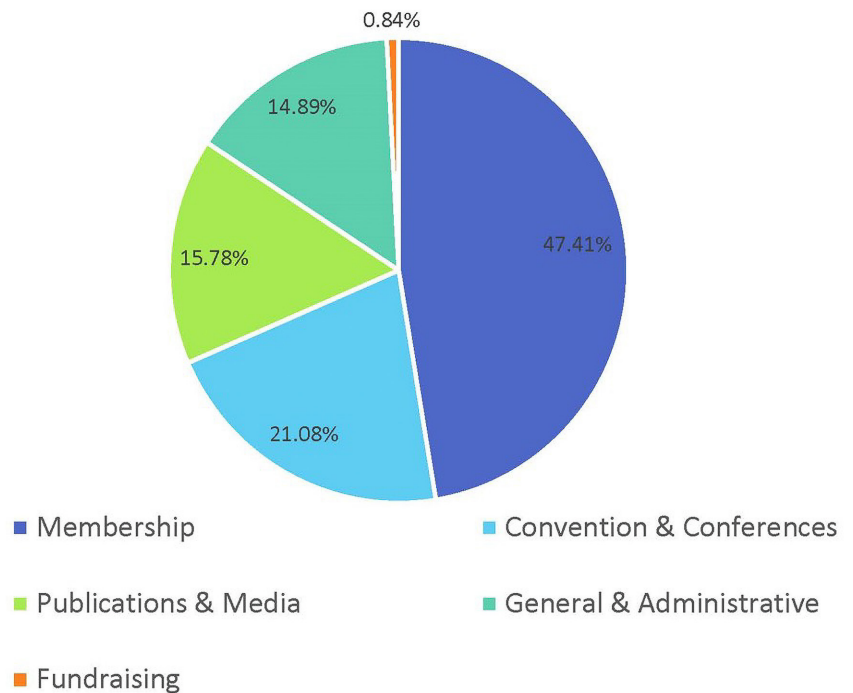
Today, the Society strives to maintain those goals, but, as times have changed, DKG has also evolved into an organization that encourages women educators to grow professionally, speak with authority, recognize the global impact of education, and develop the necessary leadership skills to strengthen their careers. To this end, the members of this wonderful Society need a well-thought-out, efficient, modern organizational structure that promotes these purposes.

DKG has an organizational structure supported by members’ dues, which in turn support the Purposes of the Society. Each member’s \$40.00 annual international dues benefit the organization and offer much to members in exchange for their membership. In short, members’ payment of dues keeps DKG financially healthy. Or, as some say, membership dues keep the lights on. **Dues, and the number of members paying those dues, have an impact on the organization.**

Looking at the graph to the right, it’s clear how dues make an impact. The largest percentage, 47.41%, goes directly back to services to support members and member leaders. For example, volunteer members are those who serve on international boards and committees. These trained members are the liaisons to state organizations and chapters. The Society covers expenses for travel, food, lodging, and supplies for board meetings and leadership training. Members can find a detailed accounting of these expenditures in the 2022–2024 budget.

Expenses for conventions and conferences constitute 21.08% of the total dues received. The Society plans and conducts biennial conventions and conferences that promote the professional and personal growth of women educators and excellence in education. These events bring together members to witness talks by renowned speakers, participate in breakout sessions, and promote camaraderie across the organization. Every member is eligible and encouraged to attend these conferences and conventions.

General and administrative purposes use 14.89% of the international dues collected. Members’ dues pay for Society Headquarters’ operational expenses, such as postage, telephones, taxes, and fees. Technology, the iMIS database and website, printing, and office supplies are also included in this category. Additionally, members’ dues pay for the salaries, taxes, and benefits of 16 full-time staff members divided into four teams: Executive Services, Accounting, Technology, and Membership Services. These excellent



See **DUES** p.8

From **DKGIEF** p. 6

experiences. Winning this prestigious award took my world into a new dimension. Members have purchased hundreds of books, and I have enjoyed the opportunity to speak via Zoom to more than a dozen chapters and groups around the United States. I am so grateful for this award and that our members support projects like the book award that can help authors find validation and support.”

Established in 1946, the Educators Book Award relies on donor support to continue to present awards for women’s writing and educational research. The International Educators Book Award Committee appreciates your donations, which you can make on the [DKGIEF website](#) at any time. Your continued generosity will help DKGIEF support further excellence in education.

To learn more about the history of this award, view a list of past recipients, or find suggestions for using the Educators Award books, click on the links below.

[Suggestions for Using Educators Award Books](#)

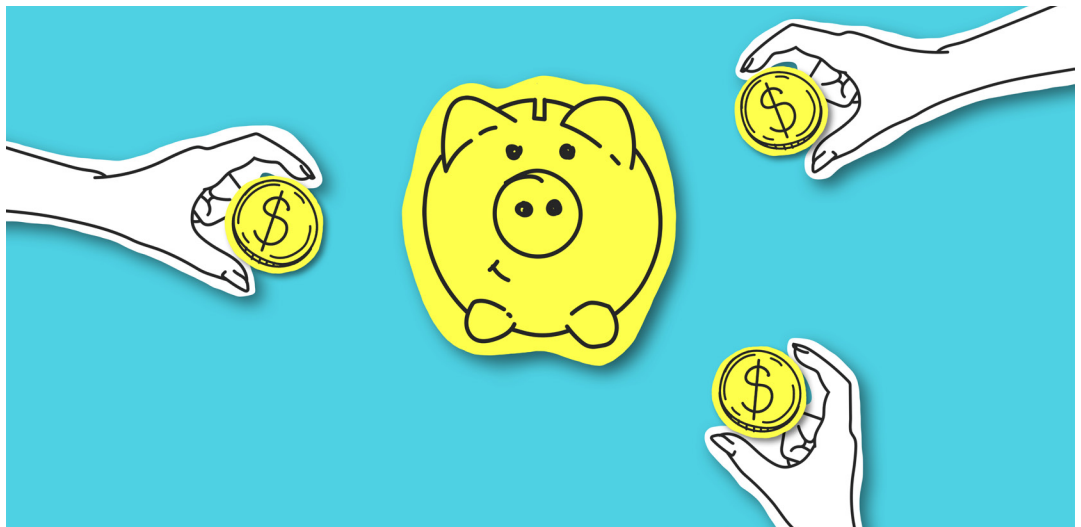
[Learn More about the History of the Educators Award](#)

[Educators Award Fund \(dkg.org\) – Past Recipients](#)

From **DUES** p. 7

employees keep the Society running.

Publications and media receive 15.78% of the dues received. This amount includes the cost to produce and mail the *Bulletin: Collegial Exchange* for members electing to receive a paper copy in



the mail; a stipend for the editor of the *Bulletin: Collegial Exchange* and *Bulletin: Journal*; the cost to print and mail *DKG News* for members electing to receive a paper copy; and a stipend for the editor of the *DKG News*.

Finally, less than 1% (.84%) of dues is used for fundraising. Members can view details of the Society’s budget by going to the DKG website under **Publications/Documents > DKG Budget**. On this page, members can browse through the numbers at their leisure. Members may also download a PDF of the budget from this website page. To be approved, the budget must go through several steps. First, the Finance Committee creates the budget, which is then reviewed by the administrative board. The budget is only approved when there is a majority vote in favor of the budget by the executive board. Rest assured, the Society spends dues very carefully.

Dr. Blanton would be proud of the “modern” DKG’s ability to embrace the Society’s vision of “Leading Women Educators Impacting Education Worldwide.” **Never forget, dues and the number of members in DKG have an impact on the Society.**



## TECH CORNER: USING GOOGLE MORE EFFICIENTLY

Google and other search engines – such as Bing or Yahoo – are necessary tools in today’s day and age. With an encyclopedia of knowledge at everyone’s fingertips, it’s easy to find answers to just about any question – as long as users know how to use Google effectively. Consider the following tips to get the most out of Google.

### 1. Make Use of the Tabs

The computer programmers who work on Google and other search engines keep the user in mind. By separating search results into tabs, users can more easily find the *type* of content they’re seeking. For example, the *Images* tab contains photos, gifs, and videos related to the user’s search term. By using these tabs, users no longer have to search through pages and pages of results. Instead, they can simply click the tab containing the type of content they want.

However, it’s important that users investigate their results, especially if they’re using them for informative or commercial purposes. For example, copyright laws protect most images under the Images tab. Luckily, it’s easy for users to flip between tabs if they need to find more information.

### 2. Keep Your Search Terms Simple

A TON of information exists in the Google database. Starting with simpler search terms helps users see more results, making it much more likely that they’ll stumble upon their desired answer.

Here’s an example: Let’s say a user hopes to find help using Zoom. For this, the user can simply search “Zoom tips.” Now, they’re able to see the full breadth of knowledge the Google database has on Zoom.

### 3. Add Keywords Gradually

What if a user doesn’t find what they’re looking for with a broad search term? The best thing to do is gradually add more keywords. Again, the broader the search query, the more results the user will find.

Using the example above, let’s say the user was looking for tips on using the Zoom *camera* specifically. After searching for “Zoom tips,” they didn’t find a helpful answer. Now, they should refine their search by typing “Zoom camera tips.” This phrase is still vague enough that the user will find plenty of results, but it will help narrow the question to provide more relevant information.

Generally, users shouldn’t start out with a narrow question right away. Doing so can limit the results, making it more likely that the searcher will miss out on the correct answer. Instead, users should add new keywords after each search to ensure they’re seeing all the search engine has to offer.

### 4. Use the *Right* Keywords

Naturally, most people Google the same way they would speak. However, this doesn’t usually match up with the kind of language websites use. Generally, website keywords take on a more “professional” tone than spoken language.

For example, instead of typing “My zoom camera won’t work,” users should try using “Zoom camera tips.” Websites are more likely to use the latter phrasing, making it easier for Google to match a user’s search with the information available on the web.

### 5. Don’t Worry About Spelling

These days, Google has gotten quite intelligent. Users don’t need to worry so much about their spelling to get Google to understand their meaning. As long as a user’s spelling is close enough to their intended meaning, Google will likely be able to understand. “Zom tips” and “Zoom tips” will

*See TECH p. 10*

From **TECH** p. 9

yield the same results, for example.

Overall, Google and other similar search engines work hard to keep the user in mind. By understanding how these systems operate, it's easy for users to become experts in no time. With enough practice, users can answer almost any question in a matter of minutes. For more in-depth information on making the most of Google, head to <https://tinyurl.com/5n74rajc>.

## Holden Committee: Speaker's Reflections

**A**t the 2023 International Conference in Phoenix, author Albert Monreal Quihuis, sponsored by the Eunah Temple Holden Fund, spoke about his writing during the keynote at Friday's breakfast General Session.

Quihuis is passionate about writing books that motivate and inspire children to learn about and be proud of their traditions, culture, history, and heritage. He is an award-winning author of multicultural and bilingual books in different genres for children, young adults, and readers of all ages. He wrote his award-winning children's books, the *Sophia and Pepe the Parrot Adventure Series*, to honor his family's traditions. His young adult book, *Better than Me: Three Generations of Inner Strength*, won two International Latina Book Awards: Most Inspirational and Best Story with a Latina Theme. His book *The Legacy Journal: A Treasure Map to Your Life and Heritage*, won three awards. Learn more about his books on his website: <https://albertmonrealquihuis.com>.

During his time at the Phoenix conference, Quihuis also hosted an afternoon workshop focused on *The Legacy Journal*. There, he encouraged participants to share what was motivating them to attend his workshop. Answers ranged from a husband's recent death to a father's legacy. Every attendee hoped to preserve personal and family legacies that were important to them. *The Legacy Journal* provided an excellent place to start. With its wide range of questions, some easy to answer and others requiring further research, *The Legacy Journal* created an opportunity for reflection and fun!

Quihuis gave attendees a way to start the process of writing down information they feel is important. International President Debbie LeBlanc's theme – Moving Forward with Vitality, Relevance and Sustainability in Our Changing World – perfectly encapsulated this experience. The workshops increased vitality as attendees were able to record the relevance of their own lives and learn how to sustain their legacy for future generations. Thanks to the Eunah Temple Holden Fund, this keynote speaker challenged each attendee and made a difference in the lives of those who heard him. Isn't that what DKG strives to achieve at all DKG international conferences?

**DKG US Forum invites you to the  
National Legislative Seminar.**

**March 10-13, 2024  
Washington D.C.**

**Learn to make a difference.  
Speak up, stand up, soar!**



# Doctoral Recognition in Maryland

**M**embers who have completed their doctoral degrees between July 1, 2022–June 30, 2024, will be recognized and honored at the 2024 DKG International Convention in Maryland. To be recognized, members must submit the following documentation by April 30, 2024:

- A copy of the dissertation inside cover page with the appropriate faculty signatures.
- A copy of the inside cover page with the name of the author, title of the dissertation, particular degree earned, and date it was conferred.

Members may send information to Lish Flores (lishf@dkg.org) in any of the three following ways:

1. An electronic file source such as ProQuest.
2. An email attachment.
3. Printed copies that **must** be postmarked on or before April 30, 2024:

The Delta Kappa Gamma Society International  
Attn: Lish Flores  
12710 Research Blvd, Ste 230  
Austin, TX 78759



*The 2024 International Convention logo*

## Go Ahead Offers Washington, D.C. Tour

**E**xperience Washington, D.C. following the 2024 DKG International Convention in National Harbor, Maryland. Join fellow DKG members for 5 nights and 6 days as you visit historic monuments, memorials, and museums. Additional guided tours include a visit to Mount Vernon, Arlington Cemetery, and Old Town Alexandria. Both a Go Ahead tour director and your DKG Ambassador, Cathy Daugherty, will accompany you throughout the tour.



The tour package features transportation from the Gaylord Resort, site of the convention, to the Washington, D.C. hotel where you will stay. Each morning you will travel via a private deluxe motor coach to your first site. From there, you will continue on foot to the other sites planned for the day. Day 5 features time for you to visit additional sites on your own. Transportation to the airport for your departure home on Day 6 (Friday, July 19) is also provided.

The tour package includes a daily breakfast, along with 2 dinners served with beer or wine. Lunch and the remaining dinners provide you the opportunity to explore the restaurants around town personally.

Sign up on online NOW to begin planning your DKG Washington, D.C. city experience. Space is limited. For more information, visit [www.grouptoursite.com/tours/dkg-washingtondc](http://www.grouptoursite.com/tours/dkg-washingtondc) by scanning the QR code, or call 1-800-438-7672.

 / GO AHEAD TOURS



**Sign up online!**

# The 2024 Educators Book Award

**T**he 2022–2024 International Educators Book Award Committee requests submissions for the 2024 award. The committee will present this award, along with the \$2,500 grand prize, at the 2024 International Convention in National Harbor, Maryland, next summer. The award recognizes educational research and the writing of women authors whose work may influence the direction of thought and action necessary to meet the needs of today's global and complex society.

The committee has sent out informational letters to publishers, requesting submissions of books copyrighted in 2023. These letters contain guidelines for submission and the criteria for selection. Authors may also request an informational letter by contacting the International Society directly. Materials submitted for the 2024 award must be postmarked no later than February 1, 2024.

Committee members read each book submitted and use a rubric to evaluate current significance, writing style, editing, and attractive formatting. In April 2024, the committee will meet to compare rubric scores, discuss the books, and select an award recipient.

The recipient of the award will attend the 2024 convention either in person or virtually. The author will also have the opportunity to sell her books at the convention marketplace. Announcements of the recipient are posted in the *DKG NEWS*, on the DKG International website, and in the *DKG Bulletin: Collegial Exchange*. The DKG Society International's recognition of outstanding literature by women authors helps the organization make a relevant impact on education.

For additional information, including guidelines for submission, head to **dkg.org > Publications/Documents > GAPP > Guidelines > Educators Book Award**.



## Membership Resources on the DKG International Website

**F**or chapters looking for resources and assistance with their membership recruitment efforts, look no further than the DKG International website. **To log in:**

1. Go to [www.dkg.org](http://www.dkg.org).
2. Log in using membership number and password.
  - a. An individual's membership number can be found above her name on the address section of mailed DKG publications or by contacting her chapter treasurer.
  - b. If a member has never logged onto the website, she may contact Society Headquarters using the chat feature to receive a temporary password.



**Podcasts:** Three podcasts are available under **Resources > DKGSI Podcast**. These podcasts provide information relevant to both membership and recruitment efforts. They are titled:

- *DKG Membership: Who Qualifies for Membership?*
- *Tips on Retaining Members*

See **MEM** p. 13



From **MEM** p. 12

- *Reinstatement*

**Blogs:** Membership and Expansion Committee blogs can be found on the website by clicking the Blogger icon found on the header or footer of the website. Then, navigate to the Membership/Expansion Committee tab.

Some recent blog titles include:

- *Is There a Location in Your State Organization Where There is No Chapter?*
- *Retaining Your Members: Helpful Hints for Chapter Dues Collection*
- *Spotlighting Outstanding DKG Members*

**Membership Resources for Chapters:** Many resources for chapters are located on the DKG International website under **Resources > Membership**.

- **Membership Training** – This tab includes important informational videos that can help members better understand their roles in DKG.
- **Membership Plan** – Here, members can find detailed directions and sample forms that many chapters have used to find future leaders among their current membership and recruit new members from their communities.
- **New Members** – Under this tab, chapters can find orientation videos, informational PowerPoints, and the *Journey for Life* brochure, which members and chapter officers can download and print directly from this page. This tab also contains information on the New Member Kit, which is often distributed at new member orientations. Members or chapter leaders can print a PDF version of this kit directly from this page or order one from the DKG store, found under **Resources > DKG Officer Resources > DKG Store**.
  - This section includes the “Pride in the Big Picture” PowerPoint that is often used for orientation of new members. Chapter leaders may download this PowerPoint and personalize it for their chapter.
  - The reorientation video, “Sustaining Pride in the Big Picture,” is divided into 5 parts. These may be shown at chapter meetings to remind members of all the Society has to offer.
- Under the **Outreach for Reinstatement** tab, members can find “Annie Calling,” an effective procedure for asking members who have discontinued their membership to reinstate and come back to DKG.
- Other sections in the Membership Resources tab provide useful ideas for strengthening both your chapter and your larger community.

**Under the About Section:** Head to **Membership** to find sections titled “Becoming a Member,” “Benefits,” and “Chapter Locator.”

- **Becoming a Member** – This section includes information such as “Who is a DKG Woman?” videos, which tell the firsthand experiences of DKG members. For example, a recent video by two collegiate members tells the story of why they chose to join DKG.
- **Benefits** – Under this section, you can find a list of the benefits of membership. These may be handed out during orientation, used during any recruitment activities or events hosted by your chapter, or otherwise disseminated to help chapter members communicate with prospective members.
- **Chapter Locator** – This useful tool helps members who have moved find new chapters in their local communities. Chapters may also find this useful for networking with neighboring chapters.

If you have questions about recruiting members or strengthening your chapter, please contact the Membership and Expansion Committee. You can find their contact information at **dkg.org > About > Leaders > Committees > Membership & Expansion**.

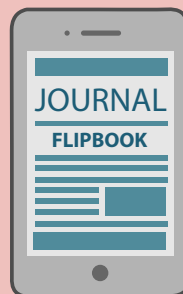
# DKG AROUND THE WEB



## DKG PUBLICATIONS

Read the *Bulletin: Collegial Exchange* in print, right from your mailbox—or online in Flipbook format.

Read the *Bulletin: Journal* online in Flipbook format.



DKG™ Collegial Exchange

## UPDATE: LATIN AMERICA

The Latin American Forum held at the 2023 International Conference in Phoenix discussed the topic of harmonious coexistence in schools. The goal was to share ideas about this topic that would help state organizations define strategies and actions for the training of educators throughout their communities. Dr. Carmen Cubero Venegas, member of Costa Rica State Organization, was the keynote speaker. She brought to bear her extensive knowledge on the subject, her research work, her experience in social extension projects, and her participation in the Latin American Network for School Coexistence.

More than 60 members participated in the discussion, both virtually and in person. These members recognized that students' learning is significantly more effective when the school environment is healthy and democratic. This is why it is important for Latin American members to develop training proposals for teachers. These trainings should help teachers form educational spaces of positive coexistence. Some participants in the discussion also argued that our organization must give special attention to the emotional resilience of teachers, which will prepare them to cope with the conflict that arises in the classroom and in the profession as a whole.

Members of the discussion also pointed out that the quality of school coexistence depends on many factors and actors. Peaceful coexistence in schools is not an exclusive condition of the students, their family histories, the community situations in which they live, or the influences they receive from social media. School coexistence also depends on the strategies teachers use for teaching and establishing discipline in the classroom. Teachers' actions cannot change external situations. However, teachers can help neutralize external influences that may contribute to more volatile environments. Given the above, it is necessary that any proposed approach to creating a healthy school environment must consider all these elements and include the participation of students, families, and the management staff of the school.

Latin American members agreed on a common theme, school coexistence. This will be the focus of their efforts to advance education, stimulate the personal and professional development of educators, and promote the effective participation of DKG members in programs that spark social improvement – as established by the Purposes of our organization.

**Dr. Alejandrina Mata Segreda**  
**Area Representative Latin America**